

# ELAR 1<sup>st</sup> Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/11	8/12	8/13	8/14	8/15
<b>Teacher Workday</b>	<b>Teacher Workday</b>	<b>First Day of School!</b> - Routines and Procedures - Set up writing Journal - Review concepts learned from 1st grade	- Routines and Procedures - Set up writing Journal - Review concepts learned from 1st Grade - Go over ELAR stations	- Routines and Procedures - Set up writing Journal - Review concepts learned from 1st Grade - Go over ELAR stations
8/18	8/19	8/20	8/21	8/22
<b>Spelling Unit 1</b> Digraphs  <b>Phonics</b> Digraphs Rhyming words Blends  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Digraphs  <b>Phonics</b> Digraphs Rhyming words Blends  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Digraphs  <b>Phonics</b> Digraphs Rhyming words Blends  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Digraphs  <b>Phonics</b> Digraphs Rhyming words Blends  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Digraphs  <b>Phonics</b> Digraphs Rhyming words Blends  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete
8/25	8/26	8/27	8/28	8/29
<b>Spelling Unit 2</b> Blends  <b>Phonics</b> Rhyming words Blends Short/Long Vowel Phoneme manipulation  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Blends  <b>Phonics</b> Rhyming words Blends Short/Long Vowel Phoneme manipulation  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Blends  <b>Phonics</b> Rhyming words Blends Short/Long Vowel Phoneme manipulation  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Blends  <b>Phonics</b> Rhyming words Blends Short/Long Vowel Phoneme manipulation  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete	<b>Spelling</b> Blends  <b>Phonics</b> Rhyming words Blends Short/Long Vowel Phoneme manipulation  <b>Reading</b> Collaboration Routines & Procedures Comprehension  <b>Writing</b> Brainstorming Complete vs Incomplete
9/1	9/2	9/3	9/4	9/5

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<p><b>Holiday</b></p> 	<p><b>Spelling Unit 3</b> None (trigraphs)</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension</p> <p><b>Writing</b> Drafting Complete vs Incomplete</p>	<p><b>Spelling</b> None</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension</p> <p><b>Writing</b> Drafting Complete vs Incomplete</p>	<p><b>Spelling</b> None</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension</p> <p><b>Writing</b> Drafting Complete vs Incomplete</p>	<p><b>Spelling</b> None</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension</p> <p><b>Writing</b> Drafting Complete vs Incomplete</p>
9/8	9/9	9/10	9/11	9/12
<p><b>Spelling Unit 4</b> Closed syllable Multisyllabic words</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Drafting Complete vs Incomplete Editing</p>	<p><b>Spelling</b> Closed syllable Multisyllabic words</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Drafting Complete vs Incomplete Editing</p>	<p><b>Spelling</b> Closed syllable Multisyllabic words</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Drafting Complete vs Incomplete Editing</p>	<p><b>Spelling</b> Closed syllable Multisyllabic words</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Drafting Complete vs Incomplete Editing</p>	<p><b>Spelling</b> Closed syllable Multisyllabic words</p> <p><b>Phonics</b> Rhyming words 3 sound Blends Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Drafting Complete vs Incomplete Editing</p>
9/15	9/16	9/17	9/18	9/19
<p><b>Spelling Unit 5</b> Y at the end Multisyllabic words</p> <p><b>Phonics</b> Rhyming words Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Publishing</p>	<p><b>Spelling</b> Y at the end Multisyllabic words</p> <p><b>Phonics</b> Rhyming words Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Publishing</p>	<p><b>Spelling</b> Y at the end Multisyllabic words</p> <p><b>Phonics</b> Rhyming words Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Publishing</p>	<p><b>Spelling</b> Y at the end Multisyllabic words</p> <p><b>Phonics</b> Rhyming words Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Publishing</p>	<p><b>Spelling</b> Y at the end Multisyllabic words</p> <p><b>Phonics</b> Rhyming words Phoneme manipulation Short/Long vowels</p> <p><b>Reading</b> Collaboration Routines &amp; Procedures Comprehension Unknown word strategies</p> <p><b>Writing</b> Publishing</p>

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9/22	9/23	9/24	9/25	9/26
<b>Spelling Unit 6</b> None (Schwa)  <b>Phonics</b> Phoneme manipulation Short/Long vowels  <b>Reading</b> Collaboration Routines & Procedures Comprehension Unknown word strategies Inflectional endings  <b>Writing</b> Full writing procedures	<b>Spelling</b> None  <b>Phonics</b> Phoneme manipulation Short/Long vowels  <b>Reading</b> Collaboration Routines & Procedures Comprehension Unknown word strategies  <b>Writing</b> Full writing procedures	<b>Spelling</b> None  <b>Phonics</b> Phoneme manipulation Short/Long vowels  <b>Reading</b> Collaboration Routines & Procedures Comprehension Unknown word strategies  <b>Writing</b> Full writing procedures	<b>Spelling</b> None  <b>Phonics</b> Phoneme manipulation Short/Long vowels  <b>Reading</b> Collaboration Routines & Procedures Comprehension Unknown word strategies  <b>Writing</b> Full writing procedures	<b>Teacher Workday</b>

31 Instructional Days